

II. Assessment tools

Analyze General Education Assessment through the ETS Proficiency Profile and course review.

Implementate the Institutional Assessment Plan for Northeastern State University.

Coordinate the student evaluation of faculty.

Assist in developing research designs to study results of English and Math placement, generate statistical analysis and report results.

Analyze results of the Freshman Inventory and identify those students desiring specific assistance; draft letter to be sent to Directors of NSU services informing them of these students.

Analyze and report results of Freshman Survey.

Analyze and report results of Alumni Survey.

Analyze results of Senior Survey and compare results to Freshman Survey.

Analyze the results of the ETS Proficiency Profile.

Assist Deans, Chairs and faculty in identifying how assessment results effect curriculum.

Respond to National Surveys (Peterson's, Common Data Set, US News, etc)

Scan Surveys and analyze data (ie. Student/Faculty each semester)

Produce reports, charts, and graphs as needed for conferences, presentations, etc.

Compute statistics for projects (faculty, student, community).

Design and print surveys (Bubble).

CSRDE Graduate Survey – Early March

Peterson's Annual Survey of Graduate and Professional Institutions

CGS/GRE Survey of Graduate Enrollment and Degrees.

ACT IDQ – Mid March

Wintergreen/XAP – Early April

ACT Graduate Survey – Late April

US News Survey – Late April

College Scope – Early May

Fact Book – Early June

Center for Tribal Studies – Early September

Common Data Set – Mid/late October

NSSE – Early November

Graduate Student Survey – Early November

OSRHE Annual Assessment Report – Late fall

College Portrait – December

College Board Survey – Mid December

ETS Field assessments for Chemistry, Biology, Mathematics, Computer Science, and Business

Criminal Justice (program) - ACAT

History program – (ACAT)

Psychology program – (CPCE)